Vermont Assessment Summary 2001

PS339 White River School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	6%	10%	19%	26%	39%	16%	65%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	13%	19%	61%	6%	13%	68%
Reading Basic Understanding	31	0%	6%	13%	71%	10%	6%	81%
Writing Conventions	31	0%	16%	35%	42%	6%	16%	48%
Writing Effectiveness	31	0%	29%	13%	55%	3%	29%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	23%	39%	39%	0%	23%	39%
Problem Solving	31	10%	61%	19%	3%	6%	71%	10%
Skills	31	0%	16%	32%	52%	0%	16%	52%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	12%	18%	35%	35%	12%	71%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	14%	7%	21%	14%	43%	21%	57%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	17%	61%	6%	17%	67%
Reading Basic Understanding	18	0%	6%	17%	67%	11%	6%	78%
Writing Conventions	18	0%	17%	22%	50%	11%	17%	61%
Writing Effectiveness	18	0%	17%	17%	61%	6%	17%	67%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 8%	Nearly 23%	Achieved 62%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	8%	23%	62%	8%	Below 8%	Honors 69%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	28%	39%	33%	0%	28%	33%
Problem Solving	18	6%	50%	33%	0%	11%	56%	11%
Skills	18	0%	17%	33%	50%	0%	17%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	15%	38%	46%	0%	15%	46%
Concepts Problem Solving	13 13	0% 15%	15% 77%	38% 0%	46% 8%	0% 0%	15% 92%	46% 8%

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	11%	14%	25%	43%	18%	68%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	13%	19%	61%	6%	13%	68%
Reading Basic Understanding	31	0%	6%	13%	71%	10%	6%	81%
Writing Conventions	31	0%	16%	35%	42%	6%	16%	48%
Writing Effectiveness	31	0%	29%	13%	55%	3%	29%	58%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	23%	39%	39%	0%	23%	39%
Problem Solving	31	10%	61%	19%	3%	6%	71%	10%
Skills	31	0%	16%	32%	52%	0%	16%	52%

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	7%	15%	30%	44%	11%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	21%	59%	7%	14%	66%
Reading Basic Understanding	*	0%	7%	14%	69%	10%	7%	79%
Writing Conventions	*	0%	17%	34%	41%	7%	17%	48%
Writing Effectiveness	*	0%	28%	14%	55%	3%	28%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	38%	38%	0%	24%	38%
Problem Solving	*	10%	59%	21%	3%	7%	69%	10%
Skills	*	0%	17%	31%	52%	0%	17%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	7%	14%	43%	29%	14%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	12%	24%	12%	47%	18%	59%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	23%	68%	9%	0%	77%
Reading Basic Understanding	*	0%	0%	9%	82%	9%	0%	91%
Writing Conventions	*	0%	9%	41%	50%	0%	9%	50%
Writing Effectiveness	*	0%	18%	14%	64%	5%	18%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	45%	41%	0%	14%	41%
*	5%	68%	23%	5%	0%	73%	5%
*	0%	9%	27%	64%	0%	9%	64%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 5% * 0% N Little * *	* 0% 14% * 5% 68% * 0% 9% N Little Below * * *	* 0% 14% 45% * 5% 68% 23% * 0% 9% 27% N Little Below Nearly * * * * *	* 0% 14% 45% 41% * 5% 68% 23% 5% * 0% 9% 27% 64% N Little Below Nearly Achieved * * * * * *	* 0% 14% 45% 41% 0% * 5% 68% 23% 5% 0% * 0% 9% 27% 64% 0% Nearly Achieved Honors * * * * * * * * * * * * * * *	* 0% 14% 45% 41% 0% 14% * 5% 68% 23% 5% 0% 73% * 0% 9% 27% 64% 0% 9% N

Vermont Assessment Summary 2001

PS339 White River School

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	age Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	6%	10%	19%	26%	39%	16%	65%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	17%	63%	7%	13%	70%
Reading Basic Understanding	30	0%	7%	10%	73%	10%	7%	83%
Writing Conventions	30	0%	17%	33%	43%	7%	17%	50%
Writing Effectiveness	30	0%	27%	13%	57%	3%	27%	60%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	20%	40%	40%	0%	20%	40%
Problem Solving	30	7%	63%	20%	3%	7%	70%	10%
Skills	30	0%	17%	30%	53%	0%	17%	53%